Multi-Tiered System of Supports: Academic Response

Titles in *Red Italic* are MTSS forms that need to be completed by teacher. *Blue Italic* will be completed by SWST team.

TIER 1

All Students: Core Curriculum

Services provided through whole group & small group

differentiated instruction.

Teacher identifies student who needs additional help in class.

Teacher reviews student file and completes a *Review of Records Form*

Best Practice = Complete for all your students

Identify skill deficit.

Remediate skill/Reteach/Reassess.

Z

 \mathbf{Z}

GOOD RESPONSE

Continue
Document Success

QUESTIONABLE or POOR RESPONSE

Right Goal?

Right strategy?

Increase Intensity

TIER 2

Some Students: Supplemental Instruction (in addition to Tier 1)

Services provided through targeted small group instruction.

Complete Record of Parent Conference and Notice of Intervention Letter to address concerns/need for

If intervention supports language, complete *Classroom Communication Checklist*.

Meet with CPT to determine skill deficit, see Decision Tree, and plan intervention. Complete *Tier II Intervention Summary*

Document in CPT notes.

Implement and document intervention data on *Tier II Intervention Summary*.

Graph intervention data.

Z

GOOD RESPONSE

Record of
Parent Conference

Continue
Document Success
Return to Tier 1

$oldsymbol{Z}$

QUESTIONABLE or POOR RESPONSE

Right Goal?
Right intervention?
Increase Intensity
Schedule SWST
Meeting

TIER 3 Few Students: Intensive Instruction (in addition to Tier 1 & Tier 2)

Services provided through very small group or individualized instruction.

Record of Parent Conference to discuss outcome of Tier 2 and intensification to Tier 3.

Complete School Performance Summary.

Consult with SWST team, possible Notice of
Intervention Assessment Procedures,
to intensify Tier 3 intervention.
Implement and document intervention on
Record of Academic Instruction/Intervention.
SWST Facilitator submits Data Collection Form to Registrar.

Request an intervention observation *Narrative Observation Report*.

Graph intervention data.

Review progress with SWST . Summary of SWST Data Form





GOOD RESPONSE

Record of Parent Conference

Monitor progress and fade
intervention back to Tier 2.

If need persists for Intensive Instruction, consult CARE Team for ESE Eligibility.

QUESTIONABLE or POOR RESPONSE

Right Goal?
Right intervention?
Increase Intensity
Increase Fidelity

Return to Problem Solving